EDISON Data Science Framework: Building the Data Science Profession

Introduction to discussions

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University of Amsterdam

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EDISON – Education for Data Intensive Science to Open New science frontiers

Grant 675419 (INFRASUPP-4-2015: CSA)
Outline

• Background and motivation
  – Demand for Data Science and data related professions
  – European initiatives related to Digital Single Market (DSM) and demand to data related competences and skills

• EDISON Data Science Framework
  – From Data Science Competences to Body of Knowledge and Model Curriculum

• Data Science Competence Framework (CF-DS)
  – Essential competences – Suggested use – Discussion questions

• Data Science Professions family and competence profiles (DSP)
  – Profiles definition and linking to CF-DS

• Data Science Body of Knowledge (DS-BoK)
  • Knowledge areas – Suggested use – Discussion questions

• Data Science Model Curriculum (MC-DS)
  – Learning Outcomes and Academic disciplines – Suggested use – Discussion questions
Demand for Data Science and data related professions

- McKinsey Global Institute on Big Data Jobs (2011)
  - Estimated gap of 140,000 - 190,000 data analytics skills by 2018

- UK Big Data skills report 2014
  - 6400 UK organisations with 100+ staff will have implemented Big Data Analytics by 2020
  - Increase of Big Data jobs from 21,400 (2013) to 56,000 (2017)

  - Number of data workers 6.1 mln (2014)
    - increase 5.7% from 2013
  - Average number of data workers per company 9.5 - increase 4.4%
  - Gap between demand and supply 509,000 (2014) or 7.5%

- HLEG report on European Open Science Cloud (2016) identified need for data experts and data stewards
  - Recommendation: Allocate 5% from grant funding for Data management and preservation
  - Estimation: More than 80,000 data stewards (1 per every 20 scientists)
  - Core data experts need to be trained and their career perspective improved
Recent European Commission Initiatives

- The need for new multidisciplinary and digital skills is exploding, including such as *(Data Scientist)* combining data analytics and business or engineering skills.
  - Expected rapidly growing demand will lead to more than 800 000 unfilled vacancies by 2020

- Address the need for digital and complementary skills, ensure young talents flow into data driven research and industry, recognition and career development
- *(Re-)* Launch the **Digital Skills and Jobs Coalition** (end of 2016)
- Develop comprehensive national digital skills strategies by mid-2017

- **European Open Science Cloud (EOSC)** and European digital research and data infrastructure
  - To offer 1.7 million European researchers and 70 million professionals in science and technology open and seamless services for storage, management, analysis and re-use of research data
  - Create incentives for academics, industry and public services to share their data
- Growing demand and shortage of data-related skills and lack of recognition of their value
EDISON Data Science Framework (EDSF): Creating the Foundation for Data Science Profession

EDISON Framework components
- CF-DS – Data Science Competence Framework
- DS-BoK – Data Science Body of Knowledge
- MC-DS – Data Science Model Curriculum
- DSP - Data Science Professions family and professional competence profiles
- EOEE - EDISON Online Education Environment

Other components and services
- EOEE - EDISON Online Education Environment
- Education and Training Marketplace and Resources Directory
- Data Science professional certification and training
- Community Portal (CP)
CF-DS – Data Science Competence Framework

• Introduction to CF-DS
  – Background standards
  – How it was made
  – 5 main Data Science competences groups
  – Skills, tools and languages

• How it can be used

• Discussion questions
Background Frameworks and Standards

- **NIST SP1500 – 2015: Big Data Interoperability Framework (Volume 1-7)**
  - Definitions of Data Science by NIST Big Data WG
- **e-CFv3.0 - European e-Competence Framework for IT**
  - Structured by 4 Dimensions and organizational processes
    - Competence Areas – Competences - Proficiency levels - Skills and Knowledge
- **CWA 16458 (2012): European ICT Professional Profiles Family Tree**
  - Defines 23 ICT profiles for common ICT jobs
- **ESCO (European Skills, Competences, Qualifications and Occupations) framework**
  - Standard for European job market since 2016
  - Intended inclusion of the Data Science occupations family – end of 2016
- **ACM Classification of Computer Science – CCS (2012)**
  - ACM Computer Science Body of Knowledge (CS-BoK) and ACM and IEEE Computer Science Curricula 2013 (CS2013)
How it is made: Jobs market analysis and Community survey

Demanded Data Science Competences and Skills

- Initial Analysis (period Aug – Sept 2015)
  - IEEE Data Science Jobs (World but majority US)
    • Collected > 120, selected for analysis > 30
  - LinkedIn Data Science Jobs (NL)
    • Collected > 140, selected for analysis > 30
  - Existing studies and reports + numerous blogs & forums
    - Automatic job market survey tool: to be operational in Fall 2016

- Analysis methods
  - Using data analytics methods: classification, clustering, expert evaluation
  - Research methods: Data collection - Hypothesis – Artefact - Evaluation

- Validation and community input
  - Survey on the general Data Science competences based on CF-DS
    • Domain related competences yet to be surveyed
  - Workshops and community feedback
Definitions by NIST Big Data WG (NIST SP1500 - 2015)

- **Data Scientist** is a practitioner who has sufficient knowledge in the overlapping regimes of expertise in business needs, domain knowledge, analytical skills, and programming and systems engineering expertise to manage the end-to-end scientific method process through each stage in the big data lifecycle.

- **Data Lifecycle in Big Data and Data Science**

- **Data science** is the empirical synthesis of actionable knowledge and technologies required to handle data from raw data through the complete data lifecycle process.

[ref] Legacy: NIST BDWG definition of Data Science
Identified Data Science Competence Groups

• Commonly accepted Data Science competences/skills groups include
  – Data Analytics or Business Analytics or Machine Learning
  – Engineering or Programming
  – Subject/Scientific Domain Knowledge

• EDISON identified 2 additional competence groups demanded by organisations
  – Data Management, Curation, Preservation
  – Scientific or Research Methods and vs Business Processes/Operations

• Other skills commonly recognized aka “soft skills” or “social intelligence”
  – Inter-personal skills or team work, cooperativeness

• All groups need to be represented in Data Science curriculum and training programmes
  – Challenging task for Data Science education and training: multi-skilled vs team based

• Another aspect of integrating Data Scientist into organisation structure
  – General Data Science (or Big Data) literacy for all involved roles and management
  – Common agreed and understandable way of communication and information/data presentation
  – Role of Data Scientist: Provide such literacy advice and guiding to organisation

[ref] Legacy: NIST BDWG definition of Data Science
Data Science Competence Groups - Research

Data Science Competence includes 5 areas/groups
- Data Analytics
- Data Science Engineering
- Domain Expertise
- Data Management
- Scientific Methods (or Business Process Management)

Scientific Methods
- Design Experiment
- Collect Data
- Analyse Data
- Identify Patterns
- Hypothesise Explanation
- Test Hypothesis

Business Operations
- Operations Strategy
- Plan
- Design & Deploy
- Monitor & Control
- Improve & Re-design
Data Science Competence includes 5 areas/groups:
- Data Analytics
- Data Science Engineering
- Domain Expertise
- Data Management
- Scientific Methods (or Business Process Management)

Scientific Methods:
- Design Experiment
- Collect Data
- Analyse Data
- Identify Patterns
- Hypothesise Explanation
- Test Hypothesis

Business Process Operations/Stages:
- Design
- Model/Plan
- Deploy & Execute
- Monitor & Control
- Optimise & Re-design
## Identified Data Science Competence Groups (Updated)

<table>
<thead>
<tr>
<th>Data Science Analytics (DSDA)</th>
<th>Data Management (DSDM)</th>
<th>Data Science Engineering (DSENG)</th>
<th>Research/Scientific Methods (DSRM)</th>
<th>Data Science Domain Knowledge, e.g. Business Processes (DSDK/DSBPM)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 Use appropriate statistical techniques and predictive analytics on available data to deliver insights and discover new relations</td>
<td>Develop and implement data management strategy for data collection, storage, preservation, and availability for further processing.</td>
<td>Use engineering principles to research, design, develop and implement new instruments and applications for data collection, analysis and management</td>
<td>Create new understandings and capabilities by using the scientific method (hypothesis, test/artefact, evaluation) or similar engineering methods to discover new approaches to create new knowledge and achieve research or organisational goals</td>
<td>Use domain knowledge (scientific or business) to develop relevant data analytics applications, and adopt general Data Science methods to domain specific data types and presentations, data and process models, organisational roles and relations</td>
</tr>
<tr>
<td>1 DSDA01 Use predictive analytics to analyse big data and discover new relations</td>
<td>DSDM01 Develop and implement data strategy, in particular, Data Management Plan (DMP)</td>
<td>DSENG01 Use engineering principles to design, prototype data analytics applications, or develop instruments, systems</td>
<td>DSRM01 Create new understandings and capabilities by using scientific/research methods or similar domain related development methods</td>
<td>DSBPM01 Understand business and provide insight, translate unstructured business problems into an abstract mathematical framework</td>
</tr>
<tr>
<td>2 DSDA02 Use statistical techniques to deliver insights</td>
<td>DSDM02 Develop data models including metadata</td>
<td>DSENG02 Develop and apply computational solutions</td>
<td>DSRM02 Direct systematic study toward a fuller knowledge or understanding of the observable facts</td>
<td>DSBPM02 Participate strategically and tactically in financial decisions</td>
</tr>
<tr>
<td>3 DSDA03 Develop specialized …</td>
<td>DSDM03 Collect integrate data</td>
<td>DSENG03 Develops specialized tools</td>
<td>DSRM03 Undertakes creative work</td>
<td>DSBPM03 Provides support services to other</td>
</tr>
<tr>
<td>4 DSDA04 Analyze complex data</td>
<td>DSDM04 Maintain repository</td>
<td>DSENG04 Design, build, operate</td>
<td>DSRM04 Translate strategies into actions</td>
<td>DSBPM04 Analyse data for marketing</td>
</tr>
<tr>
<td>5 DSDA05 Use different analytics</td>
<td>DSDM05 Visualise cmplx data</td>
<td>DSENG05 Secure and reliable data</td>
<td>DSRM05 Contribute to organizational goals</td>
<td>DSBPM05 Analyse optimise customer relatio</td>
</tr>
</tbody>
</table>
Identified Data Science Skills/Experience Groups

• **Group 1: Skills/experience related to competences**
  – Data Analytics and Machine Learning
  – Data Management/Curation (including both general data management and scientific data management)
  – Data Science Engineering (hardware and software) skills
  – Scientific/Research Methods or Business Process Management
  – Application/subject domain related (research or business)
  – Mathematics and Statistics

• **Group 2: Big Data (Data Science) tools and platforms**
  – Big Data Analytics platforms
  – Mathematics & Statistics applications & tools
  – Databases (SQL and NoSQL)
  – Data Management and Curation platform
  – Data and applications visualisation
    – *Cloud based platforms and tools*

• **Group 3: Programming and programming languages and IDE**
  – General and specialized development platforms for data analysis and statistics

• **Group 4: Soft skills or Social Intelligence**
  – Personal, inter-personal communication, team work, professional network
### Data Science Skill Groups related to Competences

<table>
<thead>
<tr>
<th>Data Analytics and Machine Learning</th>
<th>Data Management/ Curation</th>
<th>Data Science Engineering (hardware and software)</th>
<th>Scientific/ Research Methods</th>
<th>Personal/Interpersonal communication, teamwork</th>
<th>Application/subject domain (research or business), examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Artificial intelligence, machine learning</td>
<td>Manipulating and analyzing complex, high-volume, high-dimensionality data from varying sources</td>
<td>Design efficient algorithms for accessing and analyzing large amounts of data</td>
<td>Analytical, independent, critical, curious and focused on results</td>
<td>Communication skills</td>
<td>Recommender or Ranking system</td>
</tr>
<tr>
<td>2 Machine Learning and Statistical Modelling</td>
<td>Data models and datatypes</td>
<td>Big Data solutions and advanced data mining tools</td>
<td>Confident with large data sets and ability to identify appropriate tools and algorithms</td>
<td>Inter-personal intra-team and external communication</td>
<td>Data Analytics for commercial purposes</td>
</tr>
<tr>
<td>3 Machine learning solutions and pattern recognition techniques</td>
<td>Experience of working with large data sets</td>
<td>Multi-core/distributed software, preferably in a Linux environment</td>
<td>Flexible analytic approach to achieve results at varying levels of precision</td>
<td>Network of contacts in Big Data community</td>
<td>Data sources and techniques for business insight and customer focus</td>
</tr>
<tr>
<td>4 Supervised and unsupervised learning</td>
<td>(non)relational and (un)-structured data</td>
<td>Databases, database systems, SQL and NoSQL</td>
<td>Interest in data science, exceptional analytical skills</td>
<td>Mechanism Design and/or Latent Dirichlet Allocation</td>
<td></td>
</tr>
<tr>
<td>5 Data mining</td>
<td>Cloud based data storage and data management</td>
<td>Statistical analysis languages and tooling</td>
<td></td>
<td>Game Theory</td>
<td></td>
</tr>
<tr>
<td>6 Markov Models, Conditional Random Fields</td>
<td>Data management planning</td>
<td>Cloud powered applications design</td>
<td></td>
<td>Copyright and IPR</td>
<td></td>
</tr>
<tr>
<td>7 Logistic Regression, Support Vector Machines</td>
<td>Metadata annotation and management</td>
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<tr>
<td>8 Predictive analysis and statistics (including Kaggle platform)</td>
<td>Data citation, metadata, PID (*)</td>
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<td>9 (Artificial) Neural Networks</td>
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</table>

**Mathematics foundation:** Knowledge of mathematics, calculus, probability theory and statistics
## Identified Big Data Tools and Programming Languages

<table>
<thead>
<tr>
<th>Big Data Analytics platforms</th>
<th>Math&amp; Stats tools</th>
<th>Databases</th>
<th>Data/ applications visualization</th>
<th>Data Management and Curation platform</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Big Data Analytics platforms</td>
<td>Advanced analytics tools (R, SPSS, Matlab, etc)</td>
<td>SQL and relational databases</td>
<td>Data visualization Libraries (D3.js, FusionCharts, Chart.js, other)</td>
</tr>
<tr>
<td>2</td>
<td>Big Data tools (Hadoop, Spark, etc)</td>
<td>Data Mining tools: RapidMiner, others</td>
<td>NoSQL Databases</td>
<td>Visualisation software (D3, Processing, Tableau, Gephi, etc)</td>
</tr>
<tr>
<td>3</td>
<td>Distributed computing tools a plus (Spark, MapReduce, Hadoop, Hive, etc.)</td>
<td>Matlab</td>
<td>NoSQL, Mongo, Redis</td>
<td>Online visualization tools (Datawrapper, Google Charts, Flare, etc)</td>
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<tr>
<td>4</td>
<td>Real time and streaming analytics systems (like Flume, Kafka, Storm)</td>
<td>Python</td>
<td>NoSQL, Teradata</td>
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<tr>
<td>5</td>
<td>Hadoop Ecosystem/platform</td>
<td>R, Tableau R</td>
<td>Excel</td>
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<td>6</td>
<td>Spotfire</td>
<td>SAS</td>
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<tr>
<td>7</td>
<td>Azure Data Analytics platforms (HDInsight, APS and PDW, etc)</td>
<td>Scripting language, e.g. Octave</td>
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<tr>
<td>8</td>
<td>Amazon Data Analytics platform (Kinesis, EMR, etc)</td>
<td>Statistical tools and data mining techniques</td>
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<tr>
<td>9</td>
<td>Other cloud based Data Analytics platforms, e.g. HortonWorks, Vertica LexisNexis HPCC System</td>
<td>Other Statistical computing and languages (WEKA, KNIME, IBM SPSS, etc)</td>
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</tr>
</tbody>
</table>

Highlighted: Cloud based and online data analytics and data management platforms
Suggested Practical Application of the CF-DS

• Basis for the definition of the Data Science Body of Knowledge (DS-BoK) and Data Science Model Curriculum (MC-DS)
  – CF-DS => Learning Outcomes (MC-DS) => Knowledge Areas (DS-BoK)
  – CF-DS => Data Science taxonomy of scientific subjects and vocabulary

• Data Science professional profiles definition
  – Extend existing EU standards and occupations taxonomies: e-CFv3.0, ESCO, others

• Automatic job market monitor and survey tool
  – To be operational in Fall 2016

• Professional competence benchmarking (including CV and training programmes matching)
  – For customizable training and career development

• Professional certification
  – In combination with DS-BoK and professional competences benchmarking

• Vacancy construction tool for job advertisement (for HR)
  – Using controlled vocabulary and Data Science Taxonomy
CF-DS - Discussion Questions

• DQ1: Collecting contribution from domain areas and experts
  – EDISON Survey for general Data Science competences and for target communities

• DQ2: Contributing to current standardisation activities
  – CEN e-CF workshop and CEN TC428 on standardisation of ICT competences and profiles
    • Extended mandate to define curriculum requirements/model
    • Part of New Skills Agenda for Europe
  – Extending CF-DS with dimensions on proficiency levels and skills and knowledge
DSP – Data Science Professional Profiles

• Introduction to DSP
  – Data Science Professions family and ESCO taxonomy
    • ESCO – European
  – New 5 occupation/professional groups and 19 professional profiles

• How it can be used

• Discussion questions
Data Science Professions Family

**Managers:** Chief Data Officer (CDO), Data Science (group/dept) manager, Data Science infrastructure manager, Research Infrastructure manager

**Professionals:** Data Scientist, Data Science Researcher, Data Science Architect, Data Science (applications) programmer/engineer, Data Analyst, Business Analyst, etc.

**Professional (database):** Large scale (cloud) database designers and administrators, scientific database designers and administrators

**Professional and clerical (data handling/management):** Data Stewards, Digital Data Curator, Digital Librarians, Data Archivists

**Technicians and associate professionals:** Big Data facilities operators, scientific database/infrastructure operators

Icons used: Credit to [ref] https://www.datacamp.com/community/tutorials/data-science-industry-infographic
## Data Science Occupations: Extension for the ESCO (2016) taxonomy (1)

<table>
<thead>
<tr>
<th>Professionals</th>
<th>Data Science Professionals</th>
<th>Data Science professionals not elsewhere classified</th>
<th>DSP#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science and engineering professionals</td>
<td>Data Science Professionals</td>
<td>Data Science professionals not elsewhere classified</td>
<td>DSP04 Data Scientist</td>
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<td>DSP05 Data Science Researcher</td>
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<td>DSP08 (Big) Data Analyst</td>
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<td>DSP07 Data Science (Application) Programmer</td>
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<td>DSP09 Business Analyst</td>
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<tr>
<td></td>
<td>Database and network professionals</td>
<td>Large scale (cloud) data storage designers and administrators</td>
<td>DSP14 Large scale (cloud) database designer*</td>
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<tr>
<td></td>
<td>Database designers and administrators</td>
<td></td>
<td>DSP15 Large scale (cloud) database administrator*</td>
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<tr>
<td></td>
<td>Database and network professionals not elsewhere classified</td>
<td></td>
<td>DSP16 Scientific database administrator*</td>
</tr>
<tr>
<td>Information and communications technology professionals</td>
<td>Data Science technology professionals</td>
<td>Data handling professionals not elsewhere classified</td>
<td>DSP12 Digital Librarian</td>
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<td>DSP13 Data Archivist</td>
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<td>DSP10 Data Steward</td>
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<td>DSP11 Data curator</td>
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</tbody>
</table>

19 DSP# Enumerated Data Science profiles defined by EDISON Framework
### Data Science Occupations: Extension for the ESCO taxonomy (2)

<table>
<thead>
<tr>
<th>Technicians and associate professionals</th>
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<tbody>
<tr>
<td><strong>Science and engineering associate professionals</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Managers</th>
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<tbody>
<tr>
<td><strong>Production and specialised services managers</strong></td>
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<thead>
<tr>
<th>Clerical support workers</th>
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<tbody>
<tr>
<td><strong>General and keyboard clerks</strong></td>
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<tr>
<td><strong>Data handling support workers (alternative)</strong></td>
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</tbody>
</table>
### Example mapping DSP profiles to competences

- To be revised by experts and practitioners

<table>
<thead>
<tr>
<th>Profile ID</th>
<th>Data Science Groups (relevance 1 - low, 5 - high)</th>
<th>Data Analytics</th>
<th>Data Management</th>
<th>Data Science Engineering</th>
<th>Research Methods, Business methods</th>
<th>DS Subject Domain</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Managers</strong></td>
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<tr>
<td>DSP01 Data Science (group) Manager</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>2</td>
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<tr>
<td>DSP02 Data Infrastructure Manager</td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>2</td>
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<tr>
<td>DSP03 Research Infrastructure Manager</td>
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<td>4</td>
<td>4</td>
<td>3</td>
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<tr>
<td><strong>Professionals</strong></td>
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<tr>
<td>DSP04 Data Scientist</td>
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<td>3</td>
<td>4</td>
<td>5</td>
<td>3</td>
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<tr>
<td>DSP05 Data Science Researcher</td>
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<td>3</td>
<td>2</td>
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<tr>
<td>DSP06 Data Science Architect</td>
<td>4</td>
<td>3</td>
<td>5</td>
<td>3</td>
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<td>DSP07 Data Science (Application) Programmer/Engineer</td>
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<td>5</td>
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<tr>
<td>DSP08 Data Analyst</td>
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<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
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<tr>
<td>DSP09 Business Analyst</td>
<td>5</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td><strong>Professional (data handling/management)</strong></td>
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<tr>
<td>DSP10 Data Stewards</td>
<td>3</td>
<td>5</td>
<td>3</td>
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<tr>
<td>DSP11 Digital data curator</td>
<td>1</td>
<td>5</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>DSP12 Digital Librarians</td>
<td>2</td>
<td>5</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>DSP13 Data Archivists</td>
<td>1</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>3</td>
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<tr>
<td><strong>Professional (database)</strong></td>
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<tr>
<td>DSP14 Large scale (cloud) database designer</td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>3</td>
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<tr>
<td>DSP15 Large scale (cloud) database administrator</td>
<td>2</td>
<td>4</td>
<td>3</td>
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<tr>
<td>DSP16 Scientific database administrator</td>
<td>2</td>
<td>4</td>
<td>3</td>
<td>2</td>
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<tr>
<td><strong>Technicians and associate professionals</strong></td>
<td></td>
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</tr>
<tr>
<td>DSP17 Big Data facilities Operator</td>
<td>1</td>
<td>4</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>DSP18 Large scale (cloud) data storage operator</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>DSP19 Scientific database operator</td>
<td>1</td>
<td>4</td>
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<td>2</td>
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</tbody>
</table>
Data Science or Data Management Group/Department:

Organisational structure and staffing - EXAMPLE

Data Science or Data Management Group/Department

- Group Manager
- Data Science Architect
- Data Analyst
- Data Science Application programmer
- Data Infrastructure/facilities administrator/operator: storage, cloud, computation
- Data stewards

>> Reporting to CDO/CTO/CEO
  - Providing cross-organizational services
  - Maintaining Data Value Chain
Data Science or Data Management Group/Department: Organisational structure and staffing - EXAMPLE

**Data Science or Data Management Group/Department**

>> Reporting to CDO/CTO/CEO
  - Providing cross-organizational services
  - Maintaining Data Value Chain

- (Managing) Data Science Architect (1)
- Data Analyst (1)
- Data Science Application programmer (2)
- Data Infrastructure/facilities administrator/operator: storage, cloud, computing (1)
- Data stewards, curators, archivists (3-5)

Estimated: Group of 10-12 specialists for research institution of 200-300 research staff.
Discussion Questions

• DQ1: Mapping DSP profiles to competences
  – Collecting input from different professional groups to define specific competences
  – Using CF-DS competences and running targeted surveys

• DQ2: Including DSP family into the next version of ESCO

• DQ3: Mapping DSP profiles to MC-DS and academic disciplines
  – Link to offered education and training and required certification
DS-BoK – Data Science Body of Knowledge

- Introduction to DS-BoK
  - Knowledge Area Groups
- How it can be used
- Discussion questions
DS-BoK Knowledge Area Groups (KAG)

- **KAG1-DSA**: Data Analytics group including Machine Learning, statistical methods, and Business Analytics
- **KAG2-DSE**: Data Science Engineering group including Software and infrastructure engineering
- **KAG3-DSDM**: *Data Management group including data curation, preservation and data infrastructure*
- **KAG4-DSRM**: *Scientific/Research Methods group*
- **KAG5-DSBP**: Business process management group

- Data Science domain knowledge to be defined by related expert groups
KAG3-DSDM: *Data Management group: data curation, preservation and data infrastructure*

DM-BoK version 2 “Guide for performing data management”

- 11 Knowledge Areas

1. Data Governance
2. Data Architecture
3. Data Modelling and Design
4. Data Storage and Operations
5. *Data Security*
6. Data Integration and Interoperability
7. *Documents and Content*
8. Reference and Master Data
9. Data Warehousing and Business Intelligence
10. *Metadata*
11. Data Quality

Other Knowledge Areas motivated by RDA, European Open Data initiatives, European Open Data Cloud

12. PID, metadata, data registries
13. Data Management Plan
14. Open Science, Open Data, Open Access, ORCID
15. Responsible data use

- Highlighted in red: Considered Research Data Management literacy (minimum required knowledge)
A. Use cases for data management and stewardship
   • Preserving the Scientific Record

B. Data Management elements (organisational and individual)
   • Goals and motivation for managing your data
   • Data formats
   • Creating documentation and metadata, metadata for discovery
   • Using data portals and metadata registries
   • Tracking Data Usage
   • Handling sensitive data
   • Backing up your data
   • Data Management Plan (DMP) - to be a part of hands on session

C. Responsible Data Use Section (Citation, Copyright, Data Restrictions)
D. Open Science and Open Data (Definition, Standards, Open Data use and reuse, open government data)
   • Research data and open access
   • Repository and self- archiving services
   • ORCID identifier for data
   • Stakeholders and roles: engineer, librarian, researcher
   • Open Data services: ORCID.org, Altmetric Doughnut, Zenodo

E. Hands on:
   a) Data Management Plan design
   b) Metadata and tools
   c) Selection of licenses for open data and contents (e.g. Creative Common and Open Database)
MC-DS – Data Science Model Curriculum

- Introduction to MC-DS
  - Learning Outcomes based on CF-DS
  - Academic disciplines and courses based on CCS2013
- How it can be used to design a curriculum
- Discussion questions
MC-DS – Data Science Model Curriculum

• Switch to website or document view
MC-DS: Discussion Questions

• DQ1: Background knowledge/prerequisite
  – How to impose necessary mathematics and computer knowledge and skills in all Data Science programmes?
  – How to teach Scientific and Research Methods in the most effective way?
• DQ2: MC-DS and curriculum design for dynamically changing technology landscape
  – Creating mentality of self-reskilling workforce
• DQ 3: Top down vs bottom up approach in developing Data Science curricula
  – Universities practices
• DQ6. Benefits and challenges in adopting ACM Classification Computer Science (2012) and ACM/IEEE CS curriculum guidelines
  – How to extend current ACM classification to reflect required competences for Data Science? Including Domain related?
Certification and Accreditation

• Certification scheme to be delivered by Sept 2016
• To be based on CF-DS and DS-BoK
• Using experience of the FitSM by EGI
• Talk to Małgorzata Krakowian (EGI)
Data Science Professional Portal and Sustainability

- Switch to separate presentation by Andrea Manieri (Engineering)
Discussion

- Questions
- Observations
- Suggestions

- Survey Data Science Competences [1]: Invitation to participate
  https://www.surveymonkey.com/r/EDISON_project_-_Defining_Data_science_profession

- Community discussion documents: Request for comments
  - Data Science Competence Framework
    http://edison-project.eu/data-science-competence-framework-cf-ds
  - Data Science Body of Knowledge
    http://edison-project.eu/data-science-body-knowledge-ds-bok
  - Data Science Model Curriculum
    http://edison-project.eu/data-science-model-curriculum-mc-ds
  - Data Science Professional Profiles
    http://edison-project.eu/data-science-professional-profiles
Suggested e-CF Competences for Data Science: Presented at eCF Workshop meeting on 14 April 2016

A. PLAN and Design (9 basic competences)
   • A.10* Organisational workflow/processes model definition/formalisation
   • A.11* Data models and data structures

B. BUILD: Develop and Deploy/Implement (6 basic competences)
   • B.7* Apply data analytics methods (to organizational processes/data)
   • B.8* Data analytics application development
   • B.9* Data management applications and tools
   • B.10* Data Science infrastructure deployment

C. RUN: Operate (4 basic competences)
   • C.5* User/Usage data/statistics analysis
   • C.6* Service delivery/quality data monitoring

D. ENABLE: Use/Utilise (12 basic competences)
   • D.10. Information and Knowledge Management (powered by DS)
   • D.13* Data presentation/visualisation, actionable data extraction
   • D.14* Support business processes/roles with data and insight (support to D.5, D.6, D.7, D.12)
   • D.15* Data management/preservation/curation with data and insight

E. MANAGE (9 basic competences)
   • E.10* Support Management and Business Improvement with data and insight (support to E.5, E.6)
   • E.11* Data analytics for (business) Risk Analysis/Management (support to E.3)
   • E.12* ICT and Information security monitoring and analysis (support to E.8)

15 Data Science Competences proposed covering different organizational roles and workflow stages
   • Data Scientist roles are crossing multiple org roles and workflow stages
Data Scientist and Subject Domain Specialist

- **Subject domain components**
  - Model (and data types)
  - Methods
  - Processes
  - Domain specific data and presentation/visualization methods
  - Organisational roles and relations

- **Data Scientist is an assistant to Subject Domain Specialists**
  - Translate subject domain Model, Methods, Processes into abstract data driven form
  - Implement computational models in software, build required infrastructure and tools
  - Do (computational) analytic work and present it in a form understandable to subject domain
  - Discover new relations originated from data analysis and advice subject domain specialist
  - Present/visualise information in domain related actionable way
  - Interact and cooperate with different organizational roles to obtain data and deliver results and/or actionable data

- **Overall goal: Maintain the Data Value Chain:**
  - Data Integration => Organisation/Process/Business Optimisation => **Innovation**
Data Science and Subject Domains

Data Science domain components

- Data structures & databases/storage
- Visualisation
- Abstract data driven math & compute models
- Data Analytics methods
- Data and Applications Lifecycle Management
- Cross-organisational assistive role

Data Scientist functions is to translate between two domains

Domain specific components

- Domain specific data & presentation (visualization)
- Models (and data types)
- Methods
- Processes
- Organisational roles

**Data Scientist role is to maintain the Data Value Chain (domain specific):**
- Data Integration => Organisation/Process/Business Optimisation => **Innovation**